

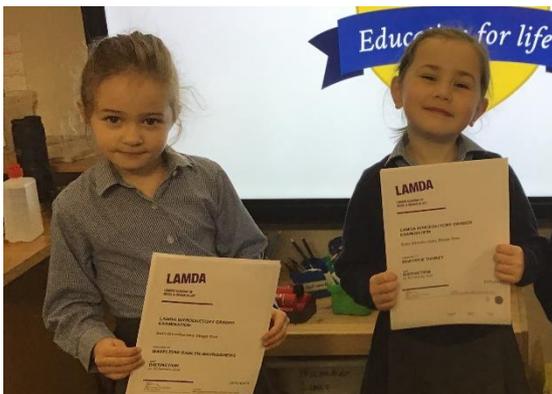


BJAB Newsletter

Headteacher's Message

At long last, the LAMDA certificates have arrived and I have had the pleasure of distributing them across the school. The results are superb, with more children than ever achieving Distinction. I give hearty congratulations once again to everyone who took part. This year we must make our own arrangements because LAMDA cannot dispatch examiners, but this gives us opportunities to integrate the learning and recitation skills into the other areas of our arts and humanities curriculum.

Drama, English, music, art, classical civilisation and languages are pursued with tremendous creativity and imagination at BJAB and I am grateful in particular to all our specialist teachers of these important subjects, helping to provide the broad-based education I wish to see. There are a number of different artistic projects underway at the moment and I am already looking forward to our next whole school Art Day.



Dates for your diary

**Thursday 21st January at 8:30
(virtual)**

Parent Partnership: Maths in
the Prep School
More information to follow

Tuesday 2nd February
Art Day

**Thursday 4th February at
9:30 (virtual)**

Parent Partnership:
Relationships and Sex
Education in the Prep School
More information to follow

**Thursday 11th February at
9:30 (virtual)**

Parent Partnership:
Relationships and Sex
Education in Year 2
More information to follow

**Monday 15th – Friday 19th
February**
Half Term

PreKindergarten & Kindergarten



We are very excited in Kindergarten about our new topic 'Space'. We started the week by listening to a story called 'Whatever Next', the story of a little bear who wanted to go to the moon. We then talked about the story and put the events into the correct sequence. We found out some different things about space like the names of some of the planets and we watched a rocket launch. The children helped to make a rocket and space station from boxes, they came up with some good ideas about the things that should be in the rocket like a bed and a microwave.

In PSED we were talking about friendship and what makes a good friend. We thought that to be good friends we should; share our toys, play together, say nice things and be gentle and kind. We played a game where we passed the ball to each other and said something nice to the person we passed it to.



Reception

This week we started our Superheroes topic and were introduced to the superhero 'Supertato' and his nemesis 'The Evil Pea'. We looked at the first story together and discovered that the Evil Pea had come to our classroom and hidden some words, we wrote them down and read them. To link with our Superheroes topic, we will be looking at different superpowers each week and working hard to demonstrate them in class. Our first superpower has been listening.

In Physical Development, we have spoken about being healthy and have looked at healthy and unhealthy foods. We have spoken about the need to have a balance in our diet. We then created pictures using different healthy foods, creating funny faces. In Mathematical Development we have learned about doubling, taking part in activities and games to reinforce this. In computing this week, we have been learning about how to control an icon on an iPad screen.



Lower School

Year 1 has been learning how to shade and blend using crayons. Inspired by Henri Rousseau's paintings, they used the grid drawing method to reproduce a monkey picture.

Year 2 has been writing instructions on how to trap and then look after a dragon. They have expanded their understanding of time connectives and commas by incorporating them into their writing.

Comparing and ordering fractions can be challenging. However, Year 3 has used their multiplication skills and are all in agreement that they would be happier with $\frac{3}{4}$ than $\frac{3}{8}$ of a cake after their lessons this week.

Year 4 has started looking at orchestral instruments in music this week. They listened to Peter and the Wolf and matched the instruments to the characters.



Prep School

Year 5 used atlases to find out where world famous rivers are located. They then wrote clues using facts about a world-famous river for their class friends to try to work out which river they are looking at.

In Classical Civilization, Year 7 learned that tight-rope walking has a long history. They translated a passage in Latin about a comedy which was disrupted by rumour of the arrival in Pompeii of a troupe of tightrope-walkers – the play eventually had to be cancelled!

This week, Year 8 begun discussing their life and career goals in PSHEE. It comes at an important time as many pupils begin to look to their future. Identifying personal strengths and skills for employment, it was fascinating to gain an insight into their hopes and aspirations.

French Spotlight

Cette semaine, les Year 1 ont discuté de ce qu'ils mangeraient pour le petit-déjeuner. Les élèves ont pu expliquer ce qu'était selon eux le petit déjeuner idéal. Ils ont aussi écouté une chanson et ont appris de nouveaux mots.

PE Spotlight



During the spring term, pupils across all years are engaging in dance, gymnastics and yoga. Providing pupils with a greater appreciation of body control, timing and coordination. Our most senior pupils have this week been learning how to choreograph and perform the hand jive to rock and roll music.

Book Club

This term, Ms Rogers is running Book Club for Years 3 & 4. The children will decide as a group which book they would like to read together, and will each be able to borrow a copy to take home to read between sessions. During the club, we will read together as a group, discuss issues in the book and share our opinions, and do activities such as acting out scenes.

School Houses

House	Points
Schuman	4299
Herge	4209
Montgomery	3527
Baudouin	3411