



BJAB Newsletter

Headteacher's Message

Dear Parents,

This week's World Book Day provided the customary opportunity for pupils to dress up as their favourite character. It was a joy, even in the pouring rain, to greet such a procession of creativity and imagination at the front door. There were similar scenes at the Prep building, reflecting the ever broadening literary tastes of the older pupils. Congratulations to everyone! I would also like to mention the staff, who did more than enter into the spirit: some were unrecognisable! I must reassure Years 1 and 2 that a special day will given over very soon for their World Book Day parade. Once again I thank all those affected for your stoic acceptance of the situation.

This week I also introduced our new value of the month: tolerance. In addition to assemblies, the teachers will skillfully weave this value into their subject teaching at age-appropriate levels, even, I am very pleased to see, in French lessons. For further interest I write more about tolerance in [Headteacher's Musings](#). Attached to this newsletter is important information about the Easter holiday which I encourage you to read carefully.

Best wishes for the weekend.

Dates for your diary

Thursday 1st April

School Reports
INSET Day

Friday 2nd April

INSET Day

Monday 5th – Friday 16th April

Easter Holidays

[Register for our stages here](#)

Monday 26th April – Tuesday 27th April

School Photographer Visit

Announcements

Coding Club will begin in the Prep School on Thursday 11th March at 4pm.



PreKindergarten & Kindergarten



Our story of the week was Dear Zoo. We listened to the story and talked about what it would be like to have each animal as a pet at home, we all thought it would be very funny to have a monkey getting up to all sorts of mischief. We made each animal from the book in Creative Development. One of our favourites was the giraffe, the children painted Hugo's arm to make the long neck and head.

Our PSED focus this week was 'I can...' We talked about the things we are good at and are proud of. We will be starting Wow Moments with the children in Kindergarten. The idea is that the children can share some of the things that they have achieved at home by parents filling in Wow certificates that I will send home, such as: getting dressed, riding their bike, brushing their teeth. I look forward to hearing about their achievements.

We all loved dressing up for World Book day, there were many wonderful costumes and Mrs White, dressed in her pyjamas, read us lovely bedtime stories.

Reception

This week we read the book 'There's an Alien in my Book' by Tom Fletcher. We talked about the book and answered questions on it. We thought about what we would like in an alien friend and created our own, writing about their qualities. We have created our own aliens made from different materials which we will be using next week to develop our computing and writing skills.

This week in phonics we have continued to consolidate our understanding of set 2 sounds, reading and writing these words. In mathematical development we have continued with estimating and counting. In computing, we have begun to look at sequencing instructions and discussing the importance of having them in the correct order. The highlight of the week was World Book Day where we all got to dress up as our favourite book characters and Mrs White read us bedtime stories! We discussed why we had come as the character we had chosen and why it was special to us.



Lower School

The pupils in Year 1 have been suggesting ways to keep their bodies healthy, including getting lots of sleep and eating a balanced diet.

Year 2 children have created food chains and explained how organisms are dependent on each other.

Year 3 are magnificent mappers! This week they have been using maps to explore the local area and have all created sketch maps with directions to Cinquantaire.

Year 4 children beat their original target of making 200 paper cranes in one hour, with a final total of 265 origami birds and over 500 euros raised for the school charities. Donations can be made [online](#) or given to the school office.



Prep School

In Computing this week, 5J has been learning how to programme Lego to create movement, light and sound. They have been learning how to build the structures, programme the sensors and debug any problems they encountered.

This week, Year 6 has been looking at the thriller genre through shaking fingers. They have had a lot of inspiration from Neil Gaiman's gothic masterpiece: *Coraline*. The children have been really building up foreboding in their writing.

Year 7 has been studying the art of song writing. They have explored how to write lyrics which fit into a metrical pattern and how basic chord progressions can harmonise a melody. The song they have written is called "A Song of Hope" and reflects on the emotional strength we have all needed during the pandemic. Exciting work is underway to record and video the song for everyone to appreciate. Watch this space!

The Year 8 children are continuing their case study on China. So far, they have looked in more detail at the climate, geography, language and political policies.

French Spotlight



Petit tour d'horizon chez les francophones

Les Yr 1 et 2 apprennent à lire et écrire les sons; les Yr3 découvrent les mots contraires en ajoutant des préfixes et les Yr4 construisent des familles de mots. Les Yr6, 7 et 8 apprennent à construire des phrases complexes. - Mme Wait

World Book Day



On Thursday, we celebrated World Book Day and were delighted to see so many inventive costumes. Well done to the following pupils who were voted best dressed in their classes:

Mihka as Winnie the pooh; Scott as Captain Underpants; Caroline as a Cat; Alexander as Harry Potter; Shaurya as Harry Potter, Alya as Miss Seetle; Malachi as Ron Weasley; Julian as Luis Argentina; Irene as Agatha Trunchbull and Tom as Frankenstein's Monster.

Years 1 and 2 will have a special day to dress up and celebrate in the future.

Drama Spotlight

Years 5 to 8 are currently studying Shakespeare. Year 5 are taking their first steps into the Bard by exploring scenes and monologues from the classic, Romeo and Juliet. Year 6 are mastering tragedy in Macbeth and Years 7 and 8 have been challenged to write and perform their own modern retelling of a Shakespearean play.

School Houses

House	Points
Schuman	6176
Herge	6076
Montgomery	5425
Baudouin	5209