



BJAB Newsletter

Headteacher's Message

On Wednesday, we held our annual Proud Day assembly. The occasion celebrates some of the outstanding talents of our pupils which are not always revealed during the course of a normal school day. We heard singing, 'cello playing, virtuoso piano, English speaking and there was an impressive presentation about being signed up for a prestigious Belgian soccer team. The exceptional standards reflect the hours of dedication required to produce such accomplished results and I salute everyone's efforts. Thank you to Ms Cowx for her talent scouting and organisational skills.

I attended a virtual conference this week held by the Independent Association of Prep Schools (IAPS). We shared our challenging experiences of managing schools through the pandemic and exchanged ideas for the future. One common thread of discussion was the resilience shown by children to tackle the curriculum, whether in home-based learning mode or near-normal school operation. Some British Heads said they were surprised by the performance of some of their pupils but I reflected that perhaps, in an international setting, BJAB pupils are more adept at challenge and change. But I am never complacent and thanks to the efforts of all staff and parents we continue to support our children's resilience and determination.

Dates for your diary

Thursday 1st April

School Reports
INSET Day

Friday 2nd April

INSET Day

Monday 5th – Friday 16th April

Easter Holidays

[Register for our stages here](#)

Monday 26th April – Tuesday 27th April

School Photographer Visit





PreKindergarten & Kindergarten



Our story of the week was 'The Tiger Who Came to Tea'. We had a lot of fun imagining what it would be like if a tiger came to our house or school. After listening to the story we decided to make some shopping lists because our cupboards would be bare after the visit. The children drew the pictures on their list and then they were scribed for them by a teacher. I was happy to see that most of the lists included fruits and vegetables as well as pizza and chocolate cake!



In Creative Development we looked carefully at pictures of tigers before making tiger stripes by tearing black paper and sticking it onto orange paper. In Mathematical Development this week we continued our work on numbers. We learnt about number four, we can recognise, represent and match the number to objects.

Reception



This week we have been learning about the moon. We have read stories, watched videos and animations based around this. We thought what it would be like on the moon and wrote postcards. We had an exciting moon landscape in the classroom and we used the small world figures to act out stories. We discussed day and night and learned about the position of the Earth and how this influences it. This got us thinking about whether plants could grow in dark places, so we decided to set up an experiment to find the answer to this. We have planted some seeds and have placed one in a dark cupboard and the other in the daylight. We are excited to see the results in the upcoming weeks.

In mathematical development we have learned about capacity, looking at mathematical vocabulary and measured this using cups. We have had lots of fun filling up tubs and boxes in the sand area, using the new language we have learned. We created moons using playdough and decorated them with glitters, buttons and sequins. In PSED we have continued to think about all the things which make us special and we all enjoyed sharing the wow moments that the children had brought in over the week.

Early Years Reminders

Wednesday 31st March: The Early Years Department will be holding its annual Egg Drop Challenge Event. For more information, please read the attached letter.

Lower School

It may have been a wet and windy day but that did not stop Year 1 from enjoying their observational walk of the local area on Tuesday. The children identified landmarks and signs as part of their Topic project.

This week, the Year 2 children have been learning how to make their writing more interesting by adding subordinate clauses.

Year 3 has been thinking carefully about what it means to trust someone. The children have had mature discussions around who they can talk to if something is worrying them. They made lists of trusted friends, family and adults in our lives.

While studying the impact humans have on the natural world, Year 4 has conducted a science experiment replicating the effect of spilled oil on the feathers of seabirds.



Prep School

Year 5 is researching the features of mountains and rivers this term. They have identified their features and have made a papier mache representation of a mountain ready to paint and label next week.

Year 6 has started algebra; deciphering patterns and sequences using shapes and images.

This week, the Years 7 & 8 pupils were visited by a Rabbi for a diversity workshop. The pupils learnt the importance of Pesach (Passover) in Judasim for remembering the journey of the Hebrews out of slavery.

In addition to learning about Passover, Years 7 & 8 completed their work on the value of Tolerance by producing a poster about Martin Luther King Jr.'s peaceful struggle for racial equality.

French Spotlight



Afin d'étudier dans une ambiance calme, les élèves de Year 4 ont commencé à méditer en arrivant dans la salle de classe. Ils apprennent du nouveau vocabulaire tels que les parties du corps et les techniques de respiration.

Meet the Teacher



Miss Hunt joined the BJAB family this year as one of our French teachers. Originally from Kent, Miss Hunt studied Modern Foreign Languages in Oxford before starting her teaching career in a Grammar School in Kent. After living and studying in Grenoble, France, Miss Hunt loves sharing her passion for the French language.

She is currently running a French club for our Year 3 & 4 bubble where the children have learnt French songs and recreated French plays.

Drama Club

This term, Miss McConochie is running drama club for the Year 1 & 2 bubble. This week, the children have been re-telling the story of the Three Little Pigs. They added their characters and improvisations to make the story more engaging to an audience.

School Houses

House	Points
Herge	6870
Schuman	6841
Montgomery	6256
Baudouin	5951