

VOL. 12 | 3rd DECEMBER 2021

NEWSLETTER



Letter from the Headteacher

The school has been bursting with activity this week and I know from my Tea Parties with this week's High Fliers that the children have enjoyed their learning. Thank you to staff and parent helpers who have escorted pupils on trips to the Gallo-Romaine museum in Tongeren for Year 3 and the Science Museum for Year 6. We have had live music beamed in from the Scottish Highlands and Ms Angela has been keeping us warm and well fed to combat the onset of the winter weather. Please remember BJAB red hats, coats and gloves (all labelled).

This week's assemblies were opportunities for the pupils to shine with their dancing and - thank you Ms Goodes - their oracy skills.

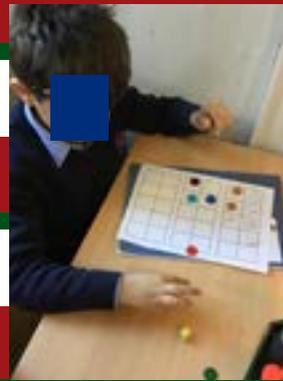
As I mentioned in my letter this week, I am expecting more announcements from the government about further restrictions. I will consider carefully what may be required as a result of these announcements and, as always, act in the best interests of the whole school's wellbeing.

I wish you all a happy weekend.



Pre-K & Kindergarten

We had a wonderful surprise in Kindergarten this week. When we came to school on Wednesday we found a little door in our classroom. We had no idea where it had come from, we asked everyone, even Mrs White but nobody knew. Then we found a little letter in our post-box, it was from a fairy called Lilly Belle. She said in the letter that she was cold and tired and asked if she could stay with us for a while. She told us that she was shy so we may not see her right away. The children made notes and cards to send to her with all their questions, there were so many. One of the children thought it would be a good idea to leave her some fruit just in case she was hungry. The next day she replied to some of our questions. We are hoping that she will stay and maybe one day we will even see her.



Reception

Reception has been travelling the World with Mr White the Polar bear and the Penguin Pilchard-Browns, from the book Poles Apart, this week. They have drawn and labelled maps to help them navigate their way, made the number 5 using fish in the icy pond and constructing their own fishing rods and polar bear decorations.

Reminders: Please bring any costumes in on Monday.

Year 1

This week in Science, Year 1 pupils have been discussing how to look after a pet as part of their topic on Animals. We practised looking after Miss Cowx's pet dog, Leanne, and then created an information leaflet on how to take care of a pet.

Year 2

This term, Year 2 children have been exploring a range of everyday materials and their properties. After identifying building materials, we have been learning about different kinds of fabric and their suitability. The children have shown a good understanding of this unit by drawing washing lines and choosing the fabrics carefully. How many different fabrics can you name?

Year 3

During our PE sessions, Year 3 pupils have been expanding their understanding of hockey and netball. Taught in-line with hockey rules, pupils have been developing their control with the ball and stick. Through basic passing and dragging actions, pupils have enhanced their passing

and control techniques. Year 3 pupils have also had fun playing netball, incorporating skills learnt and beginning to use them in competitive situations.

Year 4

Year 4 has continued learning about the trials and tribulations in 'Charlotte's Web.' We have been thinking about what wonderful creatures spiders are and how they help us. We have used the information in 'Charlotte's Web' as well as looking in books and online, to research information about spiders. With these facts, we used computing skills to create presentations and speaking and listening skills to present to our classmates.

2W Assembly

Click here for the links to the videos.

[Part 1](#)

[Part 2](#)

[Part 3](#)

Year 5

This week, Year 5 has continued their investigation into the different properties of materials by looking at the qualities of thermal conductors and insulators. The pupils were challenged to find the most suitable material to keep Mrs Johnson's precious coffee warm and conducted their own experiment to find out which would be best!



Year 6

Year 6 pupils have been studying Victorian art inspired by the work of Modigliani and his stretched figures. Having spent the previous art lesson designing and making a practice model using card shapes, pupils have been transforming their ideas into clay maquette.

Year 7

This week, Year 7 has been developing an ability to work with spreadsheets. Students have learnt how to use and apply the functions COUNTA, IF, AVERAGE and SUM.

Year 7 also made advent calendars full of acts of kindness. They then gifted theirs to a member of the class to open each morning. Students have been encouraging each other to praise more, help out around the house, leave kind notes and vocalise kind thoughts!

Year 8

The recent COP26 conference has helped focus the minds of Year 8 students on the world around us and the changing climate. Students have been learning about how fossil fuels are used to generate electricity and the consequences of doing so. This culminated in the performance of passionate speeches by Year 8 in this week's assembly.

SHOE BOX

The school council recently voted to support this year's Samaritan's Shoe-Box Appeal. The aim is for each class to prepare shoeboxes containing around 10 food items (non-alcoholic, non-perishable, easy to open and ready to eat) and season's greetings cards. When filled, they are wrapped as Christmas gifts and distributed to those in need. Hygiene articles, gloves, scarfs and caps are welcome too. We greatly appreciate donations of empty shoe boxes, wrapping paper and items from the list above. Please send donations to your child's class teacher by Thursday 9th December.

MFL

Cette semaine, les élèves dans les années 7 ont découvert les mangas en français, ils ont inventé un dialogue et dessiné dans le style japonais. Les années 5, quant à eux, ont étudié la BD et ils ont créé leur propre planchet de bande dessinée. Les années 6 ont travaillé sur un poème par Jacques Charpentreau. Ils ont adopté le style du poète afin d'écrire leur propre poème.

Prep Library

Last week during their forest trip, Years 7 and 8 students participated in BJAB's first 'Hunger Games' tournament. You can read all about it in the latest BJAB blog post from Yazhini in Year 8 on the BJAB Books website: [The BJAB Library](#). The website has also been updated with reading lists full of recommended books for Prep students of all ages, parents, and teachers too! Finally, if you are still unsure of what to read next, the brilliant Lucy in Y8 has written her own code which enables the website to randomly select a book from our library collection for you! You can find it on the ['Library Lottery'](#) page.

A very successful lunch by Year 6





Year 1 was influenced by Joan Miro and his love of cave painting. They used sticks, sponges, paint and coloured crayons to depict what they might see around them if they were cave people.



Year 5 looked at the Japanese Artist Keiko Minami and her love of nature. We used a similar style and painted the elements of nature with watercolours and fine line pens. We mounted them on tissue paper.

Year 2 was influenced by Henri Matisse's love of African weaving. They printed, rolled paint and cut out coloured shapes of repeat patterns.



Year 6 was influenced by the pop artist Burton Morris. They each chose a popular item that represents this decade and reproduced it in his style using gouache paint and fine line pens.

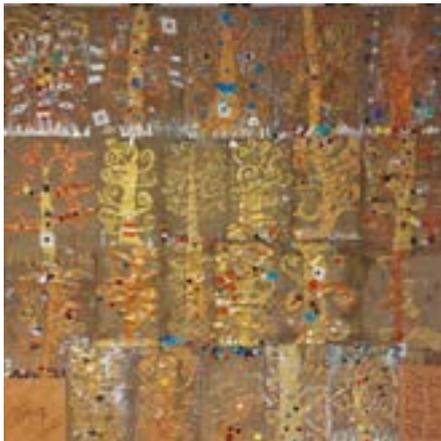


Year 3 was influenced by Wasilly Kandinsky and they designed their own versions of famous landmark buildings in their countries of origin. They sponge painted the background and used watercolours and marker pens on the buildings.



Year 7 created the waterlilies based on Claude Monet. Each group painted lilies in his style during a period of his life, so the painting represents about 20 years of his lily studies.

Year 4 was influenced by Gustav Klimt and his Tree of Life painting. They used gold paint and mosaic paper to make the trees and replicate some of Klimt's symbols.



Year 8 created a Gaudi influenced mosaic. They chose natural elements, as Gaudi did, and reproduced them in different papers and glass mosaic pieces, collaborating closely with the composition of the whole piece.

